EQUIPMENT NEEDS ASSESSMENT APPLICATION Fall 2015

Name of Person Submitting Request:	Ron Hastings, Angie Gideon
Program or Service Area:	Library
Division:	Library & Learning Support Services
Date of Last Program Efficacy:	2011
What rating was given?	Continuation
Equipment Requested	new seating
Amount Requested:	\$130,000 over 3 fiscal years
Strategic Initiatives Addressed:	Facilities, Student Success
(See Appendix A: <u>http://tinyurl.com/l5oqoxm</u>)	

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement \boxtimes Additional \Box

1. Provide a rationale for your request.

The current public seating was installed when the "new" library opened over 11 years ago. Virtually every chair shows the sort of wear illustrated in the photos on the reverse, and several have been retired due to broken legs.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s)* where the information can be found on Program Efficacy.)

As reported in the current EMP, the library served 625,513 visitors over the past year.

- 3. Indicate if there is additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).
- 4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (*for example Department, Budget, Perkins, Grants, etc.*).

Assuming the total cost to replace all seating at once would be prohibitive, an estimated average of \$45,000 over the next three fiscal years should cover the purchase of new "wired" library seating.

5. What are the consequences of not funding this equipment?

Deterioration of existing furniture will worsen.



